Mission Statement
Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective on truth and life.

526 Course Description
The primary focus of this practicum is a research-designed multimedia portfolio that showcases skills and concepts the student has acquired in the Educational Technology program. This practicum covers research, use of applied software and educational technologies, a growth assessment, comprehensive portfolio and an oral defense. This course must be taken at the end of the program, and passed in order to meet the final requirements for the Master's degree.

This course focuses on developing the self-directed professional (LG#7) and the Ethical Truth Seeker (LG#3) while also addressing the Critical Thinker (LG#1), the Reflective Practitioner (LG#3), the Instructional Leader (LG#4) and the Problem Solver (LG#5).

Course Objectives
- To synthesize the learnings acquired throughout the educational technology program.
- To articulate one’s own perspective of technology and learning within the educational setting.
- To reflect on personal and professional growth throughout the program through a growth assessment paper.
- To develop a comprehensive multimedia portfolio that showcases skills and concepts acquired throughout the Educational Technology master’s degree program.
- To present those learnings to colleagues in an oral defense/presentation.
Meeting Dates/Times
There are 4 mandatory class sessions
ventura Site Rm 6: #1 - 6/17, #2 - 7/1, #3 - 7/15, #4 - 7/25
Azusa Site Rm 228: #1 - 6/18, #2 - 6/28, #3 - 7/9, #4 - 7/23

Texts
Resource books to support research and portfolio

Course Materials
- Internet access through APU or an ISP of choice
- Email account & Adobe Acrobat 5.0
- Laptop with all course software
- Software (as needed): Inspiration, powerpoint, Appleworks, MSWord, Hyperstudio, Avid Cinema, etc...

Course Website:
http://apu.edu/~kbacer/526/home.html

Virtual Classroom:
http://www.tappedin.org
Take the elevator up to the 9th floor. Go to the East Wing. My office is E915. You may enter our 526 classroom from there.

Academic Integrity
Copying violates APU's Standards of Student Conduct. It is expected that all students will do their own work in the class and that they will not copy either other student work or related software for the class. Copying of any kind will result in failure of this class. This includes use of templates, webdesigns, and any unauthorized material(i.e. graphics used without permission, etc.) It is very important to reference and cite any used work in APA style.

Attendance/ Tardies/ Late Work
This class meets only 4 times thus arrival on time and attendance at every class meeting is mandatory. No exceptions can be made in order to receive credit for the class. Due to the nature of the assignments and presentations, no late work can be accepted. All modifications must be completed within a week of the assignment.
Required Assignments

• Comprehensive Portfolio Proposal
  Submit (email as a pdf) an outline of your portfolio proposal for approval. Include your name, site, title, type of project, your specific goal and objectives, a brief synopsis explaining the portfolio, resources (hardware, software, literature review resources) you will utilize, and how you will present your oral defense.

• Growth Assessment
  Prepare a written document following the “growth assessment guidelines” instruction sheet.

• Comprehensive Portfolio
  Design a multimedia portfolio that showcases skills and concepts you have acquired in the Educational Technology program. It should reflect key learnings from all your coursework. You may design a staff development project, instructional unit of study for your subject area or grade level, or another proposed project of your choice.

• Oral Defense (15 minutes)
  Showcase your portfolio in a creative 10 minute presentation. Engage your peers in your Ed Tech journey! 5 minutes will be allowed for questions from your colleagues.

• End of Program Evaluation
  Complete the end of program evaluation form.
Session Topics

Session 1 - Introducing the Prestigious Practicum Process
Session 2 - Grasping the Growth Assessment
Preparation of the Portfolio Proposal
Session 3 - Presenting the Personal Growth Assessment
& the Portfolio Proposal
Session 4 - The Final Debut, aka: The Grand Finale!

Grading

Pass - All requirements (growth assessment, comprehensive portfolio, oral defense, any discussions and participatory activities) are met with satisfactory competency.

Modifications - Any or all of the requirements need modifications. Modifications must be completed within one week of the date they are issued and must be satisfactory before grades are due for submission to pass course.

Fail - requirements are not met in one or all requirements.

The class is offered Fall I, Spring I and Summer at the Azusa, Orange, Inland and Menifee campus. It is also offered in the Summer in Ventura.

Due Dates

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<td>Personal Growth Assessment</td>
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<td>End of program evaluation</td>
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<td>Comprehensive Portfolio Proposal</td>
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<th>Session 3</th>
<th>Assignment</th>
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