Course: GBBL-531  Kingdom of God  Fall 2001  4 Units
Prepared by: John E. Hartley, Ph.D.

Description: A basic course on the interrelationship between the ancient Israelite kingdom and the biblical concept of the Kingdom of God. These themes will be traced through the historical books, the psalms, and the prophets.

Potential Outcomes: students will have opportunity to
1. To read Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, Isaiah, and selected Psalms.
2. To become acquainted with the basic history of Israel from the time of the Judges to the return from Exile.
3. To become acquainted with specific genres of Psalms: royal psalms, Zion psalms, Messianic psalms, eschatological psalms.
4. To learn the roles of these genres of psalms in Israel's cult.
5. To study the debate about the meaning of the Kingdom of God in the OT.
6. To write a paper using all the steps of the inductive method.
7. To write an analysis of one Psalm.
8. To write an analysis of one Messianic passage from Isaiah.
9. To present ideas from your research for the various papers in class.
10. To defend a position before an audience.
11. To become acquainted with a variety of positions on one text leading to a critique of those positions.
12. To discover the difference between apocalyptic and eschatological passages.
13. To read about the characteristics of apocalyptic literature.
14. To learn how the prophets' drew on Israel's hymnody in order to make their messages more intelligible and impacting.
15. To present the picture of the suffering servant in Isaiah.
16. To discover Jesus' use of the OT for his own self-understanding and particularly for his understanding of his mission.
17. To take advantage of situations for exercising critical thinking.
18. To receive inspiration for the example of Jesus as he took on the role described in the servant songs.
19. To discuss the origin of the messianic idea in Israel.

Requirements:
1. The student is to turn in a reading report each week. It is preferred that the student use a spreadsheet. The report is to include the author, title, actual pages read, total or time equivalent, total for the week and running total for the semester. Reading acceptable for this credit includes any of the books found in the bibliography plus the time spent on studying the assigned biblical texts for that class session. Time spent that may not be included is the writing of the assigned papers. Books read outside of those on the bibliography will count only with the professor’s permission granted prior to doing the reading. A student may read ahead. Also a student may vary the reading from week to week; however, if a student falls behind, no more than those three weeks worth of reading may be counted toward the reading grade. The total number of pages read will be evaluated as follows: 2200=A; 1800=B; 1500=C; 1000=D (pages may be equated at 40 per hour).

Required Reading:
Read in two introductions to the OT material on the following biblical books: Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, Psalms, Isaiah.

Also major portions of the following books are to be read:

2. There will be an objective test over history of Israel from the time of Joshua to the time of the Ezra. The test will be graded 90% and above = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F.

3. Papers:
   Each student is to write three papers. These papers will present the results of studies on three biblical texts. These texts will be chosen from the list of passages found below. The texts must be chosen from three different groups of passages listed below (a group is identified by a capital letter). At least one study must treat a passage starred in the list.

   The structure and approach of each paper is different. The student may choose the approach desired for each passage of scripture selected. On the paper submitted clearly identify the category used on the title page. Category I is to be done by following all aspects of the three major steps of the inductive method (observation, concentration, understanding).

   Papers for categories II and III are to be more formal. The student will begin the study for each paper by doing the steps of observation (the results of the observations may be included as an appendix to the essay). Each paper must include a structural outline, a discussion of the passage's Sitz im Leben, the message of the passage, and some interaction with current scholarship.

   In addition, the paper under category II will have a section that enters into a discussion on what has been found about the passage's contribution to the concept of the Kingdom of God in light of the positions of the four authors being used in the course, i.e., Bright, Kraus, Mowinckel, and Gray or P. Satterthwaite et al.,

   Paper in Category II will have these parts:
   a. An introduction (including a thesis statement [placed in a special identifiable type] and a description of the approach that will be taken in this essay).
   b. Structural outline (for those who have had Seminar in Biblical Interpretation).
   c. Message of the passage (primarily the students own description of what the passage is saying).
   d. Discussion of the meaning of this passage for the theme the Kingdom of God. In this discussion include evaluation of the four primary authors that are the basis of class discussions.

   The paper under category III will include all that is in category II plus a further investigation into how the scholarly community understands the passage. That paper will have a bibliography of at least six entries; of these three entries are to be articles (wherever applicable; the bibliographies in the various volumes of Word Biblical Commentary series are excellent for finding sources on a passage). The student will present others in a section entitled critical interaction an evaluation and critique of the sources, especially in light of the positions of Bright, Kraus, Mowinckel, and Gray or P. Satterthwaite et al. For papers on Isaiah the last group of authors will change to
John Bright, J. Gray, or P. Satterthwaite et al, J. Oswalt, and another major commentator. Usually the starred passage will come under this category of paper.

Paper in Category III will have these parts:
Steps a, b, c of paper 2 as defined above.
An interactive discussion with the authors of other works on the passage, including the articles found.

The passages for selection:

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<tr>
<th></th>
<th>A. 2 Sam. 6*</th>
<th>B.1. Ps. 46</th>
<th>B.2. Ps. 95</th>
<th>C. Ps. 2</th>
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<tr>
<td></td>
<td>2 Sam. 7</td>
<td>Ps. 47</td>
<td>Ps. 96</td>
<td>Ps. 72</td>
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<td>Ps. 48*</td>
<td>Ps. 97</td>
<td>Ps. 110*</td>
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<th>D.1. Isa. 7:1-17</th>
<th>D.2. Isa.24*</th>
<th>E. Isa 42:1-13*</th>
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<td>Isa 27*</td>
<td>Isa 52:7-15</td>
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Each paper is due by the Thursday before the passage is covered in class. Papers that are presented by class time will receive a small reduction. Those submitted after the assigned class session will receive a grade reduction. In any case all three essays must be submitted in order for the possibility of receiving a passing grade in this course.

4. Final exam - there will be an essay exam covering the themes of the David covenant, the reign of God, Zion songs, the Messiah in Isaiah, and the suffering servant.

**Method of Grading:**
Reading Reports 8%, Category I Paper 15%; Category II Paper 20%; Category III Paper 25%; class discussion 10%; history exam 12%; final exam 10%. Late papers will be accepted, but they are subject to a reduction in grade. A paper never turned in results in a triple F for that assignment. An incomplete will be granted only if the student has no more than two of the categories to complete. There are no opportunities for extra credit work in this class.

Unless a student files an incomplete, the grading system closes at the final exam. No material submitted after that date may be used in determining the final grade for the course. The grade can only be changed after that date as the result of a discovery that the professor has made a miscalculation in determining the grade.

All materials submitted need to be kept for future reference. It will be necessary to present them for responding to any request about the final grade.

**Plagiarism:** Anyone who plagiarizes (i.e., presents as one's own work something which has been taken from someone else) will receive an automatic zero on that piece of work and a warning. A second like offense will result in an "F" for the final course grade. While collaboration is good, the passing off somebody else’s work as your own (because you copied it out of a book, paraphrased it out of a book, bought a paper from a research paper service, downloaded it from the internet, wrote down ideas that someone else was dictating to you, recycled an essay written by someone else, or had someone else rewrite your paper for you) is plagiarism.

From the University Catalogue:
"The maintenance of academic integrity and quality education is the responsibility of each student at Azusa Pacific University. Cheating or plagiarism in connection with an academic program is an offense for which a student will be expelled, suspended, or disciplined. Academic dishonesty is a serious offense which diminishes the quality of scholarship and defrauds those who depend upon the integrity of the educational system."

Some of the activities included:

- Students completing any examination should assume that external assistance (e.g., books, notes, calculators, and conversations with others) is prohibited unless specifically authorized by the instructor.
- Students may not allow others to conduct research or prepare work for them without advance authorization from the instructor.
- Substantial portions of the same academic work may not be submitted for credit in more than one course without authorization.

**Tuition:** The student is responsible to check the schedule as to the last day to drop this class and as the last day to withdraw. The student must be aware of the financial responsibilities with making any changes in schedule. Also the student needs to aware of the grading practice in relationship to withdrawals or failure to complete a class (see the Graduate Catalogue of the university).

**Appeals and grievance procedures.** These are available in the Graduate Catalog of the university.

**Attendance:** Attendance in class is most important. More than two absences results in a lower grade. Attendance at the final is mandatory. Arriving promptly to class, coming fully prepared, participating actively in the discussions and activities are important components of this part of your grade for the course. Tardiness and absences must be discussed with the professor. Make-up work may be negotiated for absences due to medical or emergency reasons.

**Make-up Exams:** There will be no deviation from final exam schedule without the Dean of the School of Theology's written approval.

**Disabilities:** Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities in the structure of this particular class should meet with an advisor in the Learning Enrichment Center (LEC) as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements. (The LEC does not provide assessment for students who have a suspected learning disability. Students are required to obtain this information from an outside source such as a licensed psychologist or qualified educational therapist.) All disabilities must be addressed at the opening of the courses or as they are discovered during the course.

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**Tentative Class Schedule:**
- Sept 10  Opening
- Sept 17  History I (Joshua Judges) and the Holy Spirit in the Old Testament
- Sept 24  History II (1 & II Samuel)
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<tr>
<td>Oct 1</td>
<td>History III (I Kings)</td>
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<td>Oct 8</td>
<td>History IV (II Kings), Ps. 47, 46, 48</td>
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<td>Oct 15</td>
<td>History V; 2 Sam. 6, 7; Ps. 132</td>
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<td>Oct 22</td>
<td>History VI; Ps. 2, 72</td>
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<td>Oct 29</td>
<td>Ps. 95, 96, 97, 98, 99, 110</td>
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<td>Nov 5</td>
<td>Isa. 2, 7, 9, 11</td>
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<td>Nov 12</td>
<td>Isa. 24-27</td>
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<td>Nov 19</td>
<td>Isa 42, 49</td>
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<td>Nov 26</td>
<td>Isa. 50, 52</td>
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<td>Dec 3</td>
<td>Isa. 53-55</td>
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<td>Dec 10</td>
<td>Final</td>
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**Library, Computer Center, Media Center:** Azusa Pacific University maintains excellent library and on-line, full-text databases available to all registered students. It is highly recommended that you visit the Marshburn Libraries, become familiar with on-line databases, and apply for internet access throughout your graduate program. For more information regarding library, computing and media services contact the Darling Library at 626-815-5087. The library for theological studies is Prof. Liz Leahy.

**BIBLIOGRAPHY**

1. **General**


Engnell, I. *Studies in Divine Kingship*. 1943


Hooke, S. *Myth, Ritual and Kingship*. 1958

Kraus, H. J. *Die Konigsherrschaft Gottes im Alten Testament*. 1951

Johnson, A. R. *Sacral Kingship in Ancient Israel*. 1955

Ladd, G. *The Gospel of the Kingdom*. 1959


Oldenburger, B. C. *Zion the City of the Great King*. JSOTSS 41. JSOT Press, 1981.


2. **On Form Criticism**


Introductions to the Old Testament


Driver, S. R. *An Introduction to the Literature of the OT.* . & T. Clark, 1891.


3. I SAMUEL - II KINGS


Carlson, R. A. *David the Chosen King: A Traditio-Historical Approach to the Second Book of Samuel.*


Gunn, D. M. "David and the Gift of the Kingdom (2 Sam. 2-19; 9-20; I Kgs. 1-2)." *Semeia* 3 (1975) 14-45.


4. PSALMS

Murphy, R. E. *A Study of Psalm 72/71*. 1948.
Snaith, N. H. *Hymns of the Temple: Ps 42/43; 44; 46; 50; 73. 1951.

Brueggemann, W. "Kingship and Chaos (A Study in Tenth Century Theology)." *CBQ* 33:317-332.
Lindars, B. "Is Psalm 2 an Acrostic Poem?" *VT* 17 (1967) 60-67.
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Vella, A. "To Enter or not to Enter: A Literary and Theological Study of Psalm 95." MelT 42 (1991) 77-94.

5. ISAIAH


A. Isaiah 1-39


Tate, M. E. "King and Messiah in Isaiah." Rev. and Exp 65 (1968) 409-21.


B. Isaiah 40-66


For abbreviations consult *Old Testament Abstracts*, or volumes of the Word Biblical Commentary, or a major dictionary such as *Anchor Bible Dictionary*. For additional bibliography please consult the various volumes in the Word Biblical Commentary series. Also the library has a good database on theological works.