I. Course Description.
— For learning about wisdom and instruction, for understanding words of insight, for gaining instruction in wise dealing, righteousness, justice, and equity (Prov. 1:2).

A study of the major theological movements within the Christian churches from the Reformation to the present. Consideration is given to major theologians and their work and to significant developments in the history of the modern church.

II. Objectives.
— ...declaring to you the whole purpose of God (Acts 20:27).

1. To bring students to clear understanding of the relevance of the history of the church and its doctrine to the life of the church in the present day.
2. To provide students with an overview of the development of Christian doctrine together with an appreciation of the reasons for and meaning of that development.
3. To provide students with a context of churchly beliefs within which their own beliefs can be tested, challenged, and nourished and within which the theological concerns of Christian ministry can be interpreted and supported.
4. To enable students to understand more fully their own identity as Christians and as members of the church in and through the study of historical and doctrinal issues that have contributed to that Christian identity.
5. To enable students to move toward a biblically sound, theologically and spiritually responsible and intellectually articulate ministry by building upon the example of the theology and spirituality of past ages.

III. Texts.
— Of making many books, there is no end (Eccl. 12:12).

A. Required:

B. Recommended:

IV. Course Requirements.
— Do two walk together unless they have made an appointment? (Amos 3:3)

Students are required to:

1) complete all reading assignments *The Story of Christianity* prior to each class and actively participate in class discussion. (10%)

2) present, with your clear thesis, one carefully summarized and critically evaluated theological essay of 7-8 pages (typed and doubled spaced) from any selected class topic. The topic should be approved by the instructor. In the essay, dealing with original source(s) of each author, you need to define your interesting subject(s) and its theological importance and state historical relevance of the subject(s) with its time and present age. Make an appropriate number of copies and distribute them one week before the presentation day, so that class will read ahead. On the discussion day class will read the essay with the proposed questions and discuss the subject matter responded. Although grades are given primary for content, for ability to define and analyze a theme, stylistic considerations will always influence a grade. Attention should be given to grammar, to sentence structure, and to paragraphing. (40%)

3) take two exams. (25 X 2= 50%)

* Plagiarism
Anyone who plagiarizes (i.e., presents as one’s own work something which has been taken from someone else) will receive an automatic zero on that piece of work and a warning. A second like offence will result in an “F” for the final course grade.

* Students With Disabilities:
Any student in this course who has a disability that might prevent him/her from fully demonstrating his/her abilities should meet with an advisor in the Learning Enrichment Center (LEC) as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure your full participation in the successful completion of course requirements. (The LEC does not provide assessment for students who have a suspected learning disability. Students are required to obtain this information from an outside source such as a license psychologist or qualified educational therapist.)

V. Course Schedule.
— Listen and be attentive, for I give you good precepts (Prov. 4:1-2).

1: Orientation; Protestantism; G: 1-13

2: Luther, Lutheran Theology, and Zwingli; G: 14-52; K: 138-154
   - Luther: *The Freedom of a Christian*

   - Calvin: *Institutes*, Book One, Chapter I-III; Two, XV; Three, XXI-XXIV

4: English and Catholic Reformation; G: 70-125; K: 172-174; 175-179
   Orthodoxy and Puritanism; G: 128-184, 217-231; K: 196-204
   - Edwards: *The Nature of True Virtue*

5: Pietism; G: 196-216; K: 190-196
   - Wesley: *The Principle of a Methodist, Christian Perfection*

6: Philosophy and Theology; G: 185-195; K: 207-211
   - Kant: *Religion Within the Limits of Reason Alone*, Book Two

7: Liberal Theology; G: 234-294 K: 212-222, 246-256: 265-278
   - Schleiermacher: *On Religion*, chapter 1 and 2

8: Roman Catholic Theology and Eastern Theology; G: 294-359; K: 357-373
   - Vatican II: *Pastoral Constitution on the Church and the Modern World*, pp.1-93

9: Neo-Orthodoxy, Contemporary Liberalism; G: 360-371; K: 282-300: 321-357
   - Barth, *Romans*

10: Review and Reading Week I (in class with lecture)

11: Review and Reading Week II (in class with lecture)

12: Church and Society, Pentecostal Movement; G: 372-393; K: 257-262: 301-314
    - Niebuhr: *Christ and Culture*

13: Ecumenical Movement, Contextual Theology, Post Modern Christianity; K: 394-394
    - Pannenberg: *The Church*, chapters 2-6, 10