

Azusa Pacific University  
Division of Religion and Philosophy  
Course Instruction Plan  
haug@apu.edu

Prepared by: Matthew R. Hauge

Fall 2007

Course: UBBL-330 Life & Teachings of Jesus (05)

Prerequisites: UBBL-100 Exodus/Deuteronomy  
UBBL-230 Luke-Acts

Description: The life, ministry, and teachings of Jesus Christ are the focus of this course. Special attention is given to the content of the Synoptic Gospels as well as the social, political, and religious conditions of the time. Meets general studies requirement for God's Word and the Christian Response.

Objectives:

1. Develop the ability to work carefully with the biblical text by means of an inductive methodological approach
2. Review relevant social, political, and religious background to the Synoptic Gospels and the life of Jesus
3. Examine the content of the Synoptic Gospels by means of the reading of these entire books, the study of their discourse and major themes, and a focus on central passages
4. Discuss critical issues that have arisen in the study of the life of Jesus and options for responding to those issues for the Christian faith

Required

Textbooks: Borg, Marcus J. and N. T. Wright. *The Meaning of Jesus: Two Visions*. San Francisco: HarperSanFrancisco, 1999.

Hauerwas, Stanley and William H. Willimon. *Resident Aliens*. Nashville: Abingdon Press, 1989.

*The New Oxford Annotated Bible with Apocrypha* (NRSV). Michael D. Coogan, ed. New York: Oxford University Press, 2001.

Nickle, Keith F. *The Synoptic Gospels*. Atlanta: John Knox Press, 2001.

Williamson, Lamar. *Mark*. Louisville: John Knox Press, 1983.

Recommended

Textbooks: Ehrman, Bart. *The New Testament: A Historical Introduction to the Early Christian Writings*. Oxford: Oxford University Press, 2004.

Keener, Craig. *The IVP Bible Background Commentary: New Testament*.  
Downer's Grove: InterVarsity Press, 1993.

*The Oxford Companion to the Bible*. Bruce M. Metzger and Michael D.  
Coogan, eds. New York: Oxford University Press, 1993.

## Course

Requirements: **I. Exams.** This course requires two exams that are based on the class lectures and readings. Please note the final exam is comprehensive.

Oct 18	The Gospel World
Dec 11	The Synoptic World

There will be no make-up exams except in the case of a documented illness on the date of the exam. It is the student's responsibility to make arrangements in such a case. If you know you cannot avoid an absence on an exam date, you must make arrangements prior to the exam date.

Grading scale per exam:

A+	100-98	B+	89-87	C+	79-77
A	97-94	B	86-84	C	76-74
A-	93-90	B-	83-80	C-	73-70
D+	69-67	F	59-0		
D	66-64				
D-	63-60				

**II. Required Reading.** Almost every session will require readings from various sources. These readings must be read for the assigned date.

**III. Critical Book Reviews.** This course requires two critical book reviews. **No late critical book reviews will be accepted.**

**Critical Book Review I (Due: Oct 2<sup>nd</sup>).** This is a five-page (do not exceed five pages) critical book review of *Resident Aliens*.

*Introduction* (0.5 pgs): Introduce the paper and identify the thesis.

*Argument* (4 pgs): Elaborate on the thesis of the book. What sort of evidence is presented? Please cover the breadth of the book while being as specific as possible.

*Synthesis* (0.5 pgs): How is this book relevant for our study of the general epistles?

**Critical Book Review II (Due: Nov 29<sup>th</sup>).** This is a ten-page (do not exceed ten pages) critical book review of *The Meaning of Jesus*.

*Introduction* (1 pg): Introduce the paper and identify the thesis of each author.

*Argument* (6 pgs): Elaborate on the thesis of each author. What sort of evidence is presented? Please cover the breadth of the book while being as specific as possible.

*Assessment* (2 pgs): Assess their theses. Do you agree or disagree? Why do you agree or disagree?

*Synthesis* (1 pg): How is this book relevant for our study of the life of Jesus?

Please follow these guidelines for both writing assignments.

- \* The paper must be stapled with a single staple in the top left corner, typed, double-spaced, and left-justified.
- \* It should be written in the third person impersonal at all times.
- \* Use Times New Roman set at 12 dpi, with margins set at the default.
- \* Include page numbers (bottom-center), beginning on the first page of writing.
- \* Include a title page with paper title, course name, instructor's name, student's name, and date (no covers).
- \* Do not quote the authors; put it in your own words.
- \* Use correct grammar and spelling.

Grading:	Attendance & Participation	10%
	Exam I: The Gospel World	15%
	Exam II: The Synoptic World	30%
	Critical Book Review I	15%
	Critical Book Review II	<u>30%</u>
	Total Grade	100%

#### Personal

Info: Unfortunately, I do not have an office on campus so I am available by appointment only. Please contact me via email (hauge@apu.edu) or my website (<http://home.apu.edu/~hauge>).

#### Attendance

Policy: In this class every student is responsible for the entire contents of every class session, regardless of whether or not that student is present. This includes announcements made in class that may revise this syllabus or alter the class schedule. Attendance will be taken occasionally, and unexcused absences will affect your grade.

#### Plagiarism

**Statement:** Students that are found guilty of plagiarism will be reported to the Provost and the Dean of Students, and a memorandum of the plagiarism event will be placed in the student's permanent file in both of these offices.

#### Academic Integrity

**Policy:** The mission of Azusa Pacific University includes cultivating in each student not only the academic skills that are required for a university degree, but also the characteristics of academic integrity that are integral to a sound Christian education. It is therefore part of the mission of the university to nurture in each student a sense of moral responsibility consistent with the biblical teachings of honesty and accountability. Furthermore, a breach of academic integrity is viewed not merely as a private matter between the student and an instructor but rather as an act which is fundamentally inconsistent with the purpose and mission of the entire university. A complete copy of the Academic Integrity Policy is available in the Office of Student Life, the Office of the Vice Provost for Undergraduate Programs, and online.

#### Writing Center

**Statement:** Students are encouraged to make use of the resources available at the Writing Center, offices located in the Marshburn Library on East Campus. The Writing Center is available to help students with all aspects of their writing projects.

#### Students with

**Disabilities:** Students in this course who have a disability that might prevent them from fully demonstrating their abilities should meet with an advisor in the Learning Enrichment Center as soon as possible to initiate disability verification and discuss accommodations that may be necessary to ensure full participation in the successful completion of course requirements.

#### University Mission

**Statement:** Azusa Pacific University is an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life.

Life & Teachings of Jesus  
Class-Schedule  
Fall 2007  
(subject to revision)

- Sept 6      *Introduction to the Course*  
Reading: Please carefully read the entire syllabus.
- Sept 11     *Methodological Considerations*  
Reading: Read the Gospel of Mark.
- Sept 13     *Apocryphal Gospels I*  
Reading: Read the “Apocryphal Gospels.”
- Sept 18     *Apocryphal Gospels II*  
Reading: Review the “Apocryphal Gospels.”
- Sept 20     *Messianic Expectations*  
Reading: Williamson, 1-43.
- Sept 25     *The Gerasene Demoniac*  
Reading: Williamson, 44-79.
- Sept 27     *The Temple Incident*  
Reading: Williamson, 80-117.
- Oct 2        *Resident Aliens*  
Assignment: Please come to class prepared to discuss your critical book review.  
**Critical Book Review I Due**
- Oct 4        *The Confession of Peter*  
Reading: Williamson, 118-146.
- Oct 9        *The Crucifixion of Jesus*  
Reading: Williamson, 147-200.
- Oct 11      *The Great Commission*  
Reading: Williamson, 201-245.
- Oct 16      *The Gospel World*  
Reading: Williamson, 246-288.  
Assignment: Prepare a two-page typed essay (double-spaced) reflecting upon any aspect of our discussion of the Gospel world. Please come to class prepared to discuss your essay.

- Oct 18      **Exam: The Gospel World**
- Oct 23      *The Synoptic Problem and Q*  
Reading: Read the Gospels of Q, Matthew, and Luke.
- Oct 25      *The Genealogy of Jesus*  
Reading: Nickle, 1-18.
- Oct 30      *The Birth of Jesus*  
Reading: Nickle, 18-43.
- Nov 1        *The Miracles of Jesus*  
Reading: Nickle, 45-62.
- Nov 6        *The Sheep and the Goats*  
Reading: Nickle, 63-83.
- Nov 8        *Blessings and Woes*  
Reading: Nickle, 83-102.
- Nov 13      *The Death of Jesus*  
Reading: Nickle, 103-133.
- Nov 15      *The Resurrection of Jesus*  
Reading: Nickle, 135-170.
- Nov 20      *SBL Annual Meeting*  
No class today.
- Nov 22      *Thanksgiving Vacation*  
No class today.
- Nov 27      *Re-Considering Jesus*  
Reading: Nickle, 170-196.
- Nov 29      *The Meaning of Jesus I*  
Assignment: Please come to class prepared to discuss your critical book review.  
**Critical Book Review II Due**
- Dec 4        *The Meaning of Jesus II*  
Reading: Borg and Wright, 207-250.

- Dec 6      *Life & Teachings of Jesus*  
Reflections upon the biblical materials covered in this course.
- Dec 11     **Exam: The Synoptic World (9:45am-11:45pm)**

## Selected Bibliography

- Craddock, Fred B. *Luke*. Interpretation. Louisville: John Knox Press, 1990.
- Dictionary of Jesus and the Gospels*. Joel B. Green, Scot McKnight, and I. Howard Marshall, eds. Downer's Grove: InterVarsity Press, 1992.
- Edwards, Richard A. *Matthew's Story of Jesus*. Philadelphia: Fortress Press, 1985.
- Evans, C. A. *Mark 8:27-16:20*. Word Biblical Commentary. Nashville: Thomas Nelson Publishers, 2001.
- Gamble, Harry Y. *The New Testament Canon: Its Making and Meaning*. Philadelphia: Fortress Press, 1985.
- Guelich, R. A. *Mark 1:1-8:26*. Word Biblical Commentary. Dallas: Word Books, Publisher, 1989.
- Hagner, D. A. *Matthew*. Word Biblical Commentary. Two Volumes. Dallas: Word, 1993, 1995.
- Hare, Douglas R. A. *Matthew*. Interpretation. Louisville: John Knox Press, 1993.
- Harrington, Daniel. *What Are They Saying About Mark?* New York: Paulist Press, 2004.
- Hooker, Morna D. *The Message of Mark*. London: Epworth Press, 1983.
- Juel, Donald. *Luke-Acts: The Promise of History*. Atlanta: John Knox Press, 1983.
- Nolland, J. *Luke*. Word Biblical Commentary. Three Volumes. Dallas: Word, 1989, 1993, 1993.
- Powell, Mark Allan. *What Are They Saying About Luke?* New York: Paulist Press, 1989.
- Roetzel, Calvin J. *The World That Shaped the New Testament*. Atlanta: John Knox Press, 1985.
- Senior, Donald. *What Are They Saying About Matthew?* New York: Paulist Press, 1996.
- Stein, Robert. *The Synoptic Problem: An Introduction*. Grand Rapids, Michigan: Baker Book House, 1987.
- Synopsis of the Four Gospels*. Kurt Aland, ed. Stuttgart: German Bible Society, 1993.
- Tatum, W. Barnes. *In Quest of Jesus: A Guidebook*. Atlanta: John Knox Press, 1982.

**Student Information Sheet**  
**UBBL-330: Life & Teachings of Jesus (05)**  
**Fall 2007**

1. Name \_\_\_\_\_

2. APU Box No. \_\_\_\_\_

Phone No. (    ) \_\_\_\_\_

Email (print clearly): \_\_\_\_\_

3. Home Address (Residence/Campus):

\_\_\_\_\_

\_\_\_\_\_

Zip Code

City

State

4. Major: \_\_\_\_\_

Why did you choose this major? \_\_\_\_\_

\_\_\_\_\_

5. Previous Bible: \_\_\_\_\_

\_\_\_\_\_

6. Present Standing: \_\_\_\_\_ Sr. \_\_\_\_\_ Jr. \_\_\_\_\_ So. \_\_\_\_\_ Fr.

7. Career Plans: \_\_\_\_\_

\_\_\_\_\_

8. Comments / List any information you'd like me to know about you: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_